

HABITAT FOR HUMANITY

LEGOLAND® California
Educational Resource Guide
Grades K-5



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Welcome to LEGOLAND California!

Education Programs

"Habitat for Humanity" field trip program was developed in cooperation with Habitat for Humanity and with the use of their resources, by the LEGOLAND Education Department. For information on LEGOLAND Education programs, visit www.LEGOLAND.com/edu.



Directions

From Interstate 5, buses exit Palomar Airport Road East. Turn LEFT on The Crossings Drive, and LEFT into LEGOLAND. Cars exit Cannon Road East and turn RIGHT on LEGOLAND Drive.

Arrival and Entry

Please arrive at least ½ hour before your scheduled program. Bring your 100 recyclable cans to the Group Window.

Lunches

School groups may bring lunches in disposable containers and use self-storage bins. Lunches may be pre-ordered when you book your program, or purchased at LEGOLAND restaurants.

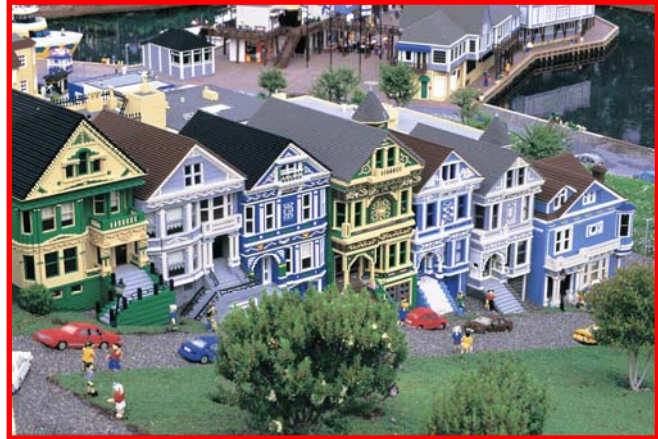
Safety

LEGOLAND Parks are built to the highest standards of quality and safety. Height restrictions apply on selected attractions throughout the park.

Background Information

What is Home?

A home is more than just a house. A home is where a family lives their lives together. Some words that make you think of "home" might be: resting place, meals, comfortable, safe. What other words make you think of "home"? Do people need homes? Why?



What is Shelter?

Shelter is a safe place to live. Shelter is a basic human need, both physical and emotional.

What is Housing?

Housing is a physical structure, like a house or an apartment building that gives shelter to people. One way to think about it is that a house is the building and a home is the life inside the building. **Try this:** Make a list of words or ideas under each heading: HOUSE and HOME.

What does Habitat for Humanity do?

Habitat for Humanity helps people build simple, decent, affordable homes. With the help of volunteers and donations, the people who will live in the homes help to build the homes.

Since 1976, Habitat for Humanity has built over 200,000 homes around the world. Habitat for Humanity builds houses in 100 countries, including all 50 states of the USA. There are more than 2,100 offices around the world. In other words, there are a lot of people working to build a lot of houses all over the world!

Why do we need Habitat for Humanity?

Many people all over the world do not have shelter, or live in houses without electricity or running water. This is called poverty housing. Homeless children often don't have a place to sleep at night. They might live in motels, cars, parks, bus or train stations, or in emergency shelters.

Habitat for Humanity has a mission to eliminate poverty housing and homelessness in the world, and to make simple decent shelter a matter of conscience and action.



Who lives in homes built by Habitat for Humanity?

Families are chosen based on three things: 1) their level of need, 2) their willingness to become a partner with the Habitat for Humanity program, 3) their ability to repay the no-profit, no interest loan.

Habitat families work hard for hundreds of hours to build their houses and the houses of others. They pay back their mortgage loan, and have chance to create a nurturing home for their family.

Hands-On Activity: Build a Model House

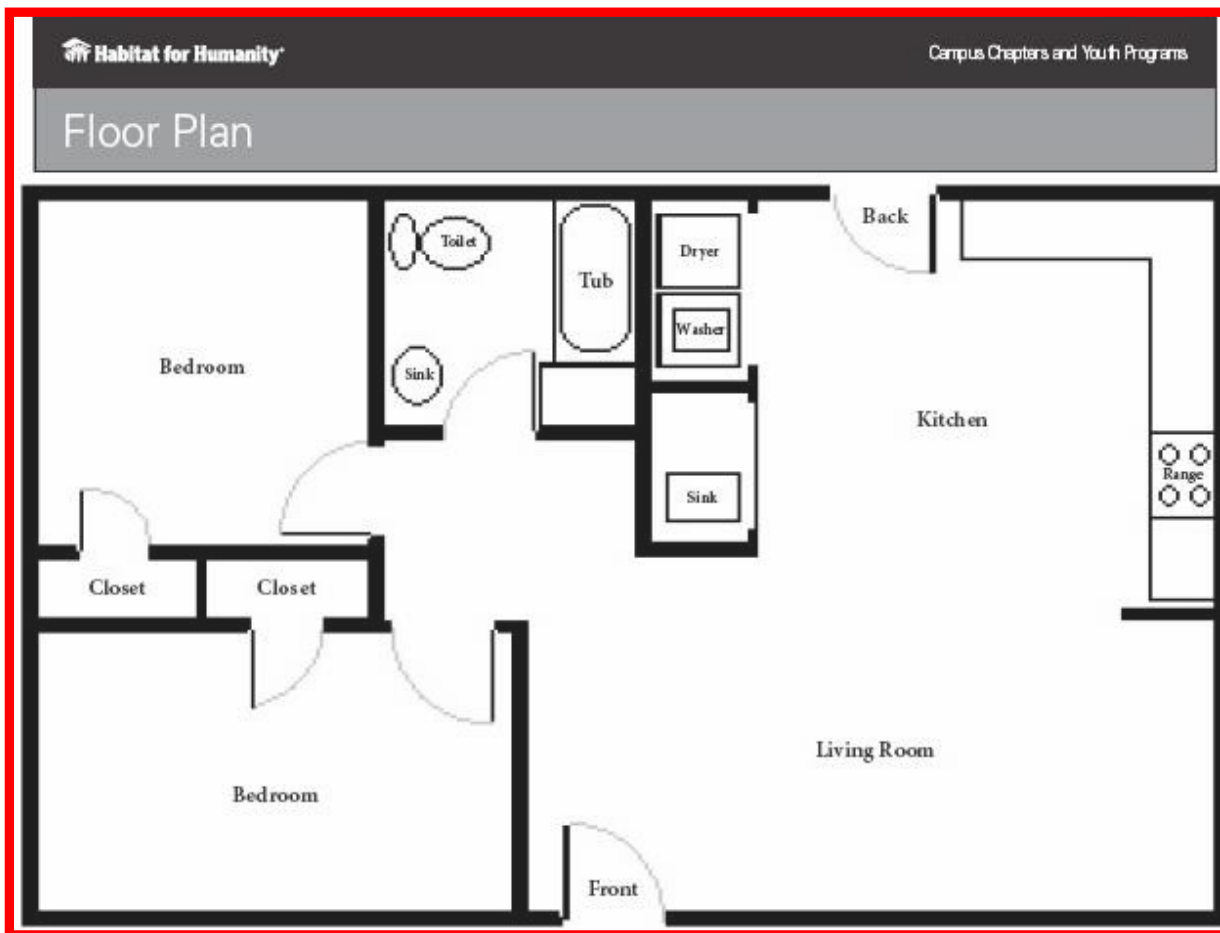
Use a Habitat for Humanity floor plan to build a model of a real house!

People need shelter. Habitat for Humanity helps build simple, decent, and affordable houses all over the world. The floor plan used is based on a two bedroom Habitat for Humanity house in the U.S.

Use LEGO bricks and baseplates to build a model of a house. Try to follow the floor plan's design.

Use LEGO furniture, trees, flowers, and other extra elements to make your house a home!

Remember—building a house takes teamwork!

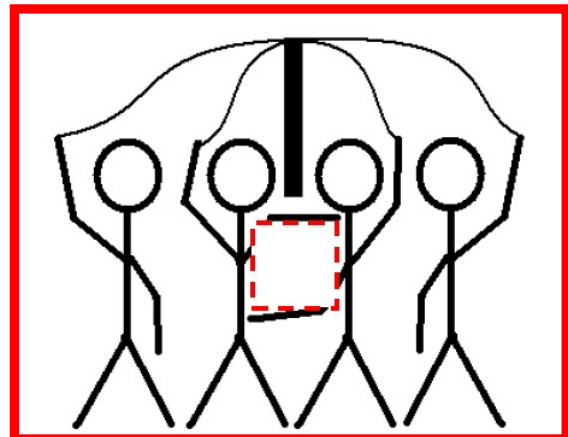
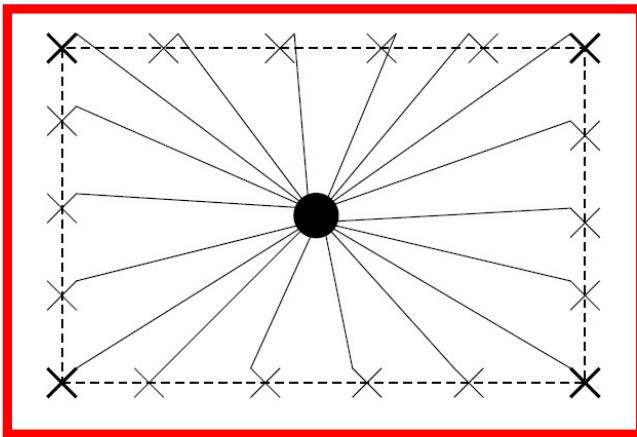


Hands-On Activity: The People House

It takes people and teamwork to build a house. Build the People House and see teamwork in action!

- Four students mark four corners of the house with LEGO Soft bricks, and stand in place as the “studs” to frame the house.
- Others line up to form a rectangle, the four outer walls of the house.
- Students hold their arms in a square to shape openings for windows and a front door.
- One student stands in the center of the house holding a pole with ribbons attached.
- Each of the students who form the walls holds the end of a ribbon.

Raise the roof! The student in the center holds up the pole as high as possible!



Wrap Up Discussion

- What are some things you saw or heard during the building?
- What would happen if one of the ribbons wasn't connected to both the center pole and the wall?
- Could just one person complete this project?
- What kinds of people are needed to build a real Habitat for Humanity home?
(Volunteer builders, people who donate money to buy land and supplies, people who bring food to the job site, workers who select the families who will live in the house, and those who help people become aware of how many homes are needed and get the volunteers started.)

Congratulations! It takes a lot of teamwork to build a house!

Before and After Your Visit

Get Involved in Your Community

Recycled aluminum cans are helping families who need affordable, simple, decent homes.

Habitat for Humanity and the Aluminum Association are partners. Habitat for Humanity has recycling centers all over the USA. Money earned from recycling aluminum cans is used to build homes for families in need.

About 88 homes have been built with money from aluminum can recycling. Homes have been built in Texas, Colorado, Ohio, Georgia, Tennessee, and many other places.

Recycle Cans at Your School.

Find the closest Habitat for Humanity office at

www.habitat.org/local .

Register to get free recycling supplies at

www.cansforhabitat.org/ACBHHome.cfm

or call 1-888-798-CANS. Order the supplies.

Set out the collection boxes around your school.

Make signs or banners so people will know how the cans will help families.

Pick up cans on a regular basis. Take the cans to a recycling center.

Donate the money to Habitat for Humanity. For more information, check out www.habitat.org/donation/



Find Out More...

Visit www.sdhfh.org and discover how you can get involved.

- Click on "Get Involved" to find out about local organizations, events, and how to apply for a house.
- Click on "How It Works," to find out quick facts, learn about the history of Habitat for Humanity, and look at examples of real houses.
- Click on "True Stories" to read about volunteers and homeowners in the USA and around the world.

About Habitat for Humanity at LEGOLAND California



Educational Objectives

- Learn how and why Habitat for Humanity builds homes.
- Use teamwork and a floor plan to build a model home.
- Learn how you can get involved in your community to help families in need.

California Content Standards

History/Social Science

Kindergarten

K.1 Students understand that being a good citizen involves acting in certain ways.

Follow rules, such as sharing and taking turns, and know consequences of breaking them.

K.4 Students compare and contrast locations of people, places, and environments and describe characteristics.

Construct maps and models of neighborhoods, incorporating such structures as.... homes.

Grade One

1.2 Students compare and contrast absolute and relative locations of places and people and describe the physical and/ or human characteristics of places.

Compare information that can be derived from a 3-dimensional model to information that can be derived from a picture of the same location.

Describe how location, weather, and physical environment affect the way people live, including the effects on their...shelter....

1. 6 Students understand basic economic concepts and the role of individual choice in a free-market economy.

Understand the concept of exchange and the use of money to purchase goods and services.

Identify the specialized work that people do....

Grade Two

2.4 Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.

Understand the role and interdependence of buyers....and sellers.

Understand how limits on resources affect...what to produce and what to consume.

Grade Three

3.4 Discuss the importance of public virtue and the role of citizens, including how to participate...in the community....

3.5 Students demonstrate basic economic reasoning skills...of the local region.

Describe the ways in which local producers have used and are using...human resources ...to produce goods and services....

English/Language Arts: Listening/Speaking

Grade Four

1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.

1.2 Summarize major ideas and supporting evidence presented in spoken messages....

1.4 Give precise directions and instructions.

Grade Five

1.2 Interpret a speaker's verbal and non-verbal messages, purposes and perspectives.

1.3 Make inferences or draw conclusions based on an oral report.